

SPEAKERS

GIUSEPPE ACCONCIA - University of Padua, IT
MAHA BALI - American University in Cairo, EG
ALICE BARONI - University of Padua, IT
ADAM BRAVER - Roger Williams University, USA
DAVID BURIGANA - University of Padua, IT
CATHERINE CRONIN - Equity Unbound
LYNN MARIO DE SOUZA - Universidade de Sao Paulo, BZ
MARIT EGNER - University of Oslo, NO
ESTER GALLO - University of Trento, IT
ARNE HINTZ - Cardiff School of Journalism
TERENCE KARRAN - University of Lincoln, UK
KAREN-LISE KNUDSEN - University of Agder, SAR, NO
MONICA JITAREANU - Central European University, HU
PAOLO MAGAUDDA - University of Padova
SINEAD O'GORMAN - SAR European Director
CATRIN SCHEIBER - University of Luzern, SAR, CH
SRETEN UGRICICH - University of Luzern, CH
ASLI VATANSEVER - Friedrich Ebert Stiftung, DE
MIA ZAMORA - Equity Unbound

ORGANIZATION COMMITTEE

GIUSEPPE ACCONCIA - University of Padua, IT
ALICE BARONI - University of Padua, IT
MINO CONTE - University of Padua, IT
MAURO FARNESI CAMELLONE - University of Padua, IT
ESTER GALLO - University of Trento, IT
FRANCESCA HELM - University of Padua, IT
CLAUDIA PADOVANI - University of Padua, IT

Organized by



UNIVERSITÀ
DEGLI STUDI
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Spigi
FISPPA



UNIVERSITY
OF TRENTO - Italy
Department of Sociology
and Social Research

in collaboration with

SCHOLARS AT RISK
NETWORK

protection advocacy learning

University of Padua

Winter School 2019

Times and Spaces of Globalization Seventh Edition

KNOWLEDGES AT RISK

18-22 February

18-19 February | AULA NIEVO

Palazzo Bo

via VIII Febbraio 2, Padova

20-22 February | AULA SEMINARI 2,

AULA COMUNE

SPGI Department

via del Santo 28, Padova

February 18 | **Aula Nievo**

9.30 – 10.15

Opening of Winter School 2019

Greetings from University of Padova
[Vice-Rector for International Relations](#)

Introduction to Winter School 2019: rationale, objectives,
structure
[WS organizers](#)

10.30 – 12.30

**A dialogue on contemporary challenges to academic freedom
Session I**

This session addresses the many challenges to academic and scientific knowledge, deriving from on-going geo-political transformations across the world. It addresses issues concerning the different conditions that affect, constrain, endanger students, researchers and scholars, such as: the rise of populism, internal conflicts, repressive regimes, shortage of available resources, limits to freedom of expression. It also discusses the trans-national implications of such restrictions in relation to research, teaching and traveling and the consequences for academic communities and for the broader development of public-relevant knowledge and knowledge networks; as well as the gendered implications of constraints and oppression on female and male researchers. Academics from different disciplinary areas, and different regions are invited to contribute scientific reflections. Specific situations and case studies will be presented.

CHAIR: [Ester Gallo](#)

SPEAKERS

[Asli Vatansever](#) | Intellectual responsibility and academic freedom in 'interesting times'

[Terence Karran](#) | Academic freedom in Italy: De jure legalities and de facto realities

[Monica Jitareanu](#) | Who is afraid of gender studies? The state of academic freedom in Hungary

LUNCH BREAK



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For further information write to
ws@nextgenerationglobalstudies.eu

14.00 – 16.00

A dialogue on contemporary challenges to academic freedom Session II

CHAIR: [Next Generation Global Studies](#)

SPEAKERS

[Ester Gallo](#) | Academic freedom and migration

[Sreten Ugricich](#) | Strategies and statuses for artists and intellectuals in exile, in inner emigration, in self-censorship and under censorship

16.30 – 18.00

@ [SPGI department](#)

Winter School participants' introductions and initial reflections on how academic freedom relates to research activities

18.30 – 19.30

Welcome drinks and informal introductions

February 19 | Aula Nievo

9.15 – 10.15

Experiencing knowledges at risk

At-risk scholars, supported by SAR, are invited to share their experiences, personal and professional stories. An opportunity for students and scholars, as well as for higher education institutions, to explore the meanings and implications of researchers' displacement for their life and work experience; and to reflect on opportunities and challenges for receiving universities.

CHAIR: [Next Generation Global Studies](#)

SPEAKERS

[Asli Vatansever](#) | Turkey/Germany

[Sreten Ugricich](#) | Serbia/Switzerland

10.15 – 11.45

Putting principles into practice: How universities can support at-risk scholars and promote academic freedom

This session introduces the SAR network's activities in support of at-risk scholars and researchers and to promote academic freedom. Meaningful practices will be presented and participants will be encouraged to get involved in a range of activities including welcoming scholars to campus, advocating on behalf of scholars in prison, joining a global academic freedom monitoring project, participating in international efforts to promote higher education values. Related work in

the area of supporting refugee students will also be presented. An opportunity to learn from international experiences in view of collaborations within the emerging SAR Italy section.

CHAIR: [Claudia Padovani](#)

SPEAKERS

[Karen-Lise Knudsen](#) | An invitation to get involved

[Marit Egner](#) | Academic Refuge. European cooperation promoting university values and welcoming refugee students and researchers at risk to campus

[Catrin Scheiber](#) | Developing SAR activities at national level: the Swiss section's experience

12.00 – 13.00

Official signing ceremony for the launch of Scholars at Risk Italian Section

Opening remarks by

[Rector of the University of Padova](#)

[Rector of the University of Trento](#)

[European Director, Scholars at Risk](#)

Signature of Terms of Reference for SAR Italy

LUNCH BREAK

15.00 – 17.30 | PARALLEL SESSIONS

@ [Palazzo Bo](#)

Italian SAR First Assembly: SAR Italy members working session to define priority goals of collaboration and future steps.

@ [SPGI department](#)

Participants in WS 2019: **THINKING TOGETHER**

Group reflections on suggested questions. How to get involved? Initial elaboration for final group presentation. With remote participation of Adam Braver (Roger Williams University) on **What Can I Do? – a discussion on how advocacy work can support academic freedom**

February 20 | Aula Seminari 2

9.30 – 12.30

Technologies at risk and the risks of technology

The session deals with the pursuit of knowledge, ownership of knowledge, dissemination of knowledge and utilization of knowledge in global and digitally mediated contexts. By focusing on the wagers as well as on the opportunities of harnessing the knowledge-potential of digital technologies, presentations will touch upon controversial issues such as: Copyright or open access? Datafication or governing the commons? Are the innovations in information and communication technologies really implementing the emancipation of human beings? How is knowledge changing inside this process? Are technological transformations producing a post-human being?

CHAIR: [Mauro Farnesi Camellone](#)

SPEAKERS

[Paolo Magaudda](#) | Knowledge Infrastructures: power, practices, data

[David Burigana](#) | Outer Space techno-sciences: a mission for all mankind?

[Arne Hintz](#) | Teaching and studying datafication

LUNCH BREAK

14.00 – 16.00

Students present their research plans and activities

16.30 – 18.00

Visit to Palazzo della Ragione

February 21 | Aula Seminari 2

9.30 – 16.00

Mobility, virtual exchange and knowledges at risk: acts of resistance

Student mobility, the spread of English and the use of digital technologies are related phenomena which put knowledges at risk by privileging and disseminating dominant ways of knowing which are deemed to be of universal relevance and value. This session aims to explore ways in which these tools can be used 'otherwise' in order to engage with different meanings and interpretations, different ways of seeing and knowing.

CHAIR: [Francesca Helm](#)

SPEAKERS

[Lynn Mario de Souza](#) | Interculturality, mobility and access: learning for citizenship or learning for the workplace

[Mia Zamora, Maha Bali, Catherine Cronin](#) | Equity Unbound

[Alice Baroni](#) | Future teachers engage with difference through virtual exchange

[Giuseppe Acconcia](#) | Bridging the gap between north and south of the Mediterranean: video and discussions with virtual exchange participants

16.15 – 18.00

Group work to prepare presentations on Friday morning

18.00 – 19.00

Social drinks and polite conversations

February 22 | Aula Comune

9.30 – 11.00

Quality assessment: knowledges (and freedoms) at risk?

The last session is an opportunity to reflect on the different lenses through which at-risk knowledges have been presented, in due consideration of the fact that not only conflicts and authoritarian regimes put academic knowledge/s under threat but also global capitalism, and governing arrangements that adopt and reflect a managerial approach to education, may transform and threaten forms of knowing and knowledge production. What does it mean to manage the contradictions of the contemporary university as a place of knowledge sharing? How can the tension between market and academic values be addressed? How to anticipate, and prevent, the long term consequences of disciplinary marginalization?

CHAIR: [Mino Conte](#)

SPEAKERS

[Monica Jitareanu](#) | Hungary

[Lynn Mario de Souza](#) | Brazil

11.30 – 13.00

Students final interventions: THINKING TOGETHER

13.00 – 13.30

Closing session of Winter School 2019