Meet our team

Grant-holding institution: UniTo, Italy Prof. Roberta Ricucci (PI)

BELGIUM

SIRIUS Policy Network

BULGARIA

Foundation for Access to Rights

GERMANY

University of Jena

GREECE

University of Peloponnese

HUNGARY

Tarki Social Research Institute

ISRAEL

Levinsky College of Education

ITALY

University of Turin

University of Padua

INDIRE

Ars Media srl

MALTA

Institute for Education

Norway

Oslo Metropolitan University

SPAIN

University of Barcelona University of Girona

TURKEY

Koç University

KIDS4ALLL

Key development strategies for lifelong learning

Project background

Everyone should have the lifelong right to access high-quality, inclusive training and opportunities to participate in, and contribute to everyday education and competence-building. The lifelong learning approach recognizes that competencies needed by children and adolescents today are not only technical but encompass learning to learn as a competence in its own right, and other 'life skills' which support individuals' resilience and participation in wider society. Facilitating migrant children's inclusion in, educational systems is one of the most significant societal challenges to reduce the performance discrepancy and to foster social cohesion.

Project contents | objectives

Testing a 'buddy collaboration' (guided/intentional pairing of learners) scheme with the lifelong and lifewide dimension of learning in formal, informal and non-formal educational contexts.

Children involved in the project will work on learning contents related to 8 LLL competences through theoretical understanding, applied contents and interactive co-creation activities, where they will develop authorship and agency and enhance their intercultural, linguistic and socio-emotional skills.

Key data

Call: H2020-SC6-MIGRATION-2020

Topic ID: MIGRATION-05-2018-2020

Mapping and overcoming integration challenges for migrant children

Start date: 01/04/2021 (36 months)

EU financial contribution: € 3,039,903.63

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Project method

