

NEXT GENERATION GLOBAL STUDIES (NGGS)
(www.nextgenerationglobalstudies.eu)

Padova, 19-22 February 2018
WINTER SCHOOL
Spaces and Times of Globalization

Knowledges of the future. Professions of the future. Living in precarious times.

Program Overview

Monday, February 19, 2018

Morning - Aula Nievo, Palazzo Bò

Public session - *Knowledges of the future. Professions of the future. Living in precarious times*

9.30 – 10.00

Welcome greetings by University authorities

Introduction to Winter School 2018 by *Next Generation Global Studies* research group

10.00 – 11.30

Chair: Paolo Graziano (University of Padova)

Speakers:

- Francesca Gambarotto (University of Padova) – *Knowledges of the future (Data and trends, global scenarios)*
- Gilda Rota (University of Padova) – *Professions of the future*
- Jan Aart Scholte (University of Gothenburg) – *(Dis)Empowerment in the Knowledge Economy*
- Lynn Mario Menezes de Souza (University of San Paolo) – *Living in precarious times: a perspective from the perennially precarious*

11.30 - 12.00 break

12.00 – 12.45

General discussion

13.00 – 14.30 Buffet lunch for WS 2018 participants

Afternoon – Aula seminari II, SPGI Department

15.00 – 18.00

Group work to introduce participants and their research activities, and explore Winter School theme

Coordinated by: Claudia Padovani, Francesca Helm in collaboration with Alice Baroni, Giuseppe Acconcia e Andrea Cengia

Tuesday, February 20, 2018

Human capital, skills, competences and professionalization: wot of education?

This session focuses on the current narratives concerning education, starting from a critical analysis of its key words and hegemonic conceptual framework. How do the politics of education have conceptualized the aim of educational institutions for the present and the next generations of scholars, and how schools and universities are changing their traditional mandate in order to implement the new forms of control and leadership? Is this transformation really able to reach its targets? Is it still possible not to follow this standard view or "there is no alternative" to the "natural" marketization of education?

Morning 9.30 – 12.30

Round table

Chair: Mino Conte

Speakers:

- Jan Masschelein (University of Leuven) - *Transforming students and scholars into learners and researchers. On freelancing and profiling in education*
- Lynn Mario Menezes de Souza (University of San Paolo) - *Education: market oriented or critique oriented?*
- Asli Vatansever (SAR and SRF scholar, University of Padova) - *Academic precarity: New challenges, new chances*

General discussion

Afternoon 14.30 – 18.00

Workshop at the University Botanical Garden, Aula Emiciclo

Sharing ignorances

Speaker: Telmo Pievani (University of Padova) - *The fruitful role of ignorance in science*

Botanical Garden organized tour

18.00 get together event and drinks

Wednesday, February 21, 2018

Innovation, technologies, post-human: clashing narratives?

This session focuses on the public discourses promoting the emancipatory character of technological developments and on critical perspectives. Are the innovation we experience in information and communication technologies, and in the incremental automation of industrial processes really implementing the emancipation of human beings? How is labour changing inside this process? Are technological transformations producing a post-human being?

Chair: Alessandro Paccagnella

Speakers:

- Luca De Biase (Il Sole 24 Ore)
- Paolo Magaudda (University of Padova)
- Maria Sangiuliano (University of Venice)
- David Burigana (University of Padova)

General discussion

Afternoon 14.30 – 16.00

Interactive workshop coordinated by Mauro Farnesi Camellone and NGGS

Vision of a selected scenes from the movie 'LO and behold' by Herzog (about 45 minuti) and general discussion with all invited speakers and participants

Afternoon 16.30 – 18.30

Students' presentation session

Thursday, February 22, 2018

Feminist knowledges: from practice to research. And back?

This session explores different societies' capacity and willingness to acknowledge, and engage with feminist knowledges in thinking (about) the future. It focuses on the tensions and contradictions that characterize the nexus between feminist knowledges as they emerge/have emerged from practices, struggles and spaces of resistance, and their 'transduction' into institutional settings, be they academic or policy making. Can (should) feminist knowledges be assumed as professionalizing resources? What are the opportunities and challenges for this to happen? Can (should) gender mainstreaming be considered a means to make feminist knowledge travel across different sectors and domains, from politics, to the economy, to communication, media and ICT? Under what conditions and through whose voices? This session addresses these questions by bridging transnational scholarly approaches to feminist knowledges with local feminist practices.

Morning session 9.00 – 12.30

Chair: Lorenza Perini

Speakers:

- Annabelle Sreberny (SOAS, London) -
- Maxime Forest (SciencePo, Paris) - *The politics of feminist knowledge transfer. Gender Training and Gender Expertise*

Afternoon 14.30 – 18.00

Storytelling session

Introduction to concrete experiences where feminist knowledges have translated into practices that are both professional and grounded in the role of communication, media and digital technologies. A common element of these practices is the production of visual resources and materials through which feminist knowledge is widely shared and stimulate awareness and possibilities for concrete actions for change.

Chair: Annabelle Sreberny

- *Projeto #Colabora: Brazil's independent media and the new professional challenges in the digital context* - Alice Baroni (University of Padova) with journalist Adriana Barsotti (video contribution)
- *APC digital storytelling* – Claudia Padovani (University of Padova) with Valentina Pelizzer (APC, video contribution)
- *Women's Protection Units (YPJ), the Kurdish Resistance in Rojava: Education, Media and Organization* - Giuseppe Acconcia (University of Padova) with Commander Rangin (video contribution)

Friday, February 23, 2018

Morning

9.30 – 10.30

Students' presentation session

10.30 – 12.30

Translating knowledge into research and professional practice

This final session will allow participants to present and discuss their research projects and activities, reconsidering their theoretical, conceptual and methodological approach on the ground of discussions that take place during the week. Participants will also be invited to creatively and jointly elaborate new ideas for research and/or societal transformative activities that would include critical understanding of the challenges to overcoming precariousness in personal and professional lives.

13.00 – 14.30 Closing session, lunch for WS 2018 participants and farewell